



Review of Social Studies Modules (SCOTPS) Program in South & Sothar of Somalia

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Social Studies

General objectives

- **By the end of the course, the learner should be able to:**
- **Effectively teach social studies**
- **Explain the importance of social studies to individual learner and society.**
- **Demonstrate and use map reading skills**
- **Explain how the local environment can be used for the individual, national and international development.**
- **Describe the historical background of communities and analyze population issues**
- **Identify, understand, and respect ours and other people's culture and values.**
- **Identify and promote economic activities in the society.**

Methodology

- DISCUSSION METHOD
- PROJECT METHOD
- SOLVING PROBLEM METHOD
- DEMONSTRATION METHOD

Teaching Aids

- Maps
- Photographs/Pictures
- TV/Video/Films
- Relevant textbooks
- Weather instrument
- Local environment
- Libraries

MODULE ONE SYLLABUS

No	units	Contents	Objectives
1..	<ul style="list-style-type: none"> • The earth and solar system 	<ul style="list-style-type: none"> • The heavily bodies • The solar system 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> • Understand the solarsystem and its theory • Identify the earth and its system
2	<ul style="list-style-type: none"> • Ancient civilization 	<ul style="list-style-type: none"> • Concept of civilization • Beginning of civilization • Ancient Arab civilizations • Ancient of non Arab civilizations 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> • Idetify the history of an Ancient civilization and their achievment
3	<ul style="list-style-type: none"> • Maps development 	<ul style="list-style-type: none"> • Primitive maps • Ancient civilization maps • Mediaeval Age maps 	<p>After the end of the unit, the learner should be able</p> <ul style="list-style-type: none"> • Understand map devolopment
4	<ul style="list-style-type: none"> • History of the Prophet Mohamed (PPH) and orthodox caliphs 	<ul style="list-style-type: none"> • Arab situation before Islam • History of the Prophet Mohamed (PPH) • orthodox caliphs 	<ul style="list-style-type: none"> • After the end of the unit, the learner should be able • Understand History of the Prophet Mohamed (PPH) and orthodox caliphs

MODULE TWO SYLLABUS

No	Units	Contents	Objectives
1	Maps	<ul style="list-style-type: none"> •Types of map scales •Use scale 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> •To define a map •To identify different types of maps •Measure distances •Estimate areas
2	Distribution of land forms	<ul style="list-style-type: none"> •Mountains •Lowlands •Plateaus •Rivers •Lakes 	<p>After the end of the unit, the learner should be able</p> <ul style="list-style-type: none"> •:Identify different types of landform •Describe the formation of mountains, valleys, plateaus, rivers, and lakes •.Describe the distribution of that in Africa
3	Weather and Climate	<ul style="list-style-type: none"> •Definition of weather and climate •Elements of weather and climate •Factors influencing 	<p>After the end of the unit, the learner should be able</p> <ul style="list-style-type: none"> •:Differentiate between weather and climate State elements of weather

4	Umayyah Caliphate	<ul style="list-style-type: none"> •The beginning of Umayyah caliphate and its achievements •The fall of Umayyah caliphate 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> •Describe the history of Umayyah state from creation to falling
5	Abbasiya caliphate	<ul style="list-style-type: none"> •Creation of Abbasiya state (Empire) and its achievements •The end of Abbasiya caliphate 	<p>After the end of the unit, the learner should be able:</p> <p>Define the history of Abbasiyah rule and their achievements</p> <p>Describe reason of their failure</p>
6	Seas and Oceans	<ul style="list-style-type: none"> •Seas and Oceans in the world 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> •Defining the seas and oceans in the world

MODULE THREE SYLLABUS

No	Units	Contents	Objectives
1	Vegetation	<ul style="list-style-type: none"> • <i>Types and distribution of vegetation</i> • <i>Factors influencing the distribution of vegetation</i> • <i>importance of vegetation in Africa</i> 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> • Identify types of vegetation • Explain factors influencing distribution in Africa • Describe distribution in Africa
2	Early man	<ul style="list-style-type: none"> • Pre-historic in east Africa • Major language groups of people of Africa (Bantu, Nilotes, Semites) 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> • Name and locate pre-historic sites in Africa • Name in main language groups in Africa

MODULE FOUR SYLLABUS

No	Units	Contents	Objectives
1	<i>People and population</i>	<ul style="list-style-type: none"> • population distribution • Factors influencing population • Distribution of population • Population growth • Population structure 	<p>After the end of the unit, the learner should be able:</p> <ul style="list-style-type: none"> • Identifying of population, factors of influencing for distribution, growth, and structure of population
2	<i>Management and conservation of environment</i>	<ul style="list-style-type: none"> • Need of environmental management conservation • Environmental hazards • Environmental management and conservation 	<p>After the end of the unit, the learner should be able:</p> <p>Describing environmental hazard and the need of environmental management</p>
3	<i>Methods of teaching social studies</i>	Methods of teaching social studies	<p>After the end of the unit, the learner should be able:</p> <p>Describe the methods of teaching social studies</p>

3	History of Africa	<ul style="list-style-type: none"> •European invasion in Africa 	<p>After the end of the unit, the learner should be able</p> <p>:Clarifying the partition Of Africa</p>
4	History of Somalia	<ul style="list-style-type: none"> •Somali in colonial stage •Creation of Somali republic 	<p>After the end of the unit, the learner should be able</p> <p>:Describe Somali history from colonial stage to independence</p>
5	Somali geography	<ul style="list-style-type: none"> •Physical and human geography of somalia 	<p>he/she will identify phisical,human geography of somalia</p>
6	Statistical methods	<ul style="list-style-type: none"> •Statistical methods 	<p>After the end of the unit, the learner should be able:</p>

THE REVISED SOCIAL STUDIES SYLLABUS

Subject	Module one	Module two	Module three	Module four
Geography	<ul style="list-style-type: none"> •Map •Universe •Internal and external force of earth 	<ul style="list-style-type: none"> •The earth Weather and climate •Environment •Seas and oceans(added) 	<ul style="list-style-type: none"> •Demography •Settlement •Energy •Methods of teaching of social studies Early man •Resource of economic activities(added) 	<ul style="list-style-type: none"> •People and population •Somali geography(added) •Management and conservation of the environment
History	<ul style="list-style-type: none"> •The rise of islam(m/mod3) •The history of prophet mohamad •Government of Somalia. •Callence 1991 	<ul style="list-style-type: none"> •The four caliphate of islam(added) •Umayyad and abbacies dynasties(m/mod4) •Child protection. 	<ul style="list-style-type: none"> •Othoman caliphate(added) •History of africa(m/m2). •Psychosocial.. •Drugs 	<ul style="list-style-type: none"> •Somalia under colonial rule(m/m1) •Creation of somali state(m/m2) •The feature of somali people(m/m3). •Facts of HIV/AIDS

THE ORIGIN OF SOCIAL STUDIES SYLLABUS

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Geography	<ul style="list-style-type: none"> • Map • Universe • Internal and external force of earth 	<ul style="list-style-type: none"> • The earth Weather and climate • Environment 	<ul style="list-style-type: none"> • Demography • Settlement • Energy • Methodes of teaching of social studies 	<ul style="list-style-type: none"> • Degradation of environment • Conservation of environment
History	<ul style="list-style-type: none"> • Somali history • Somalia under colonial rule 	<ul style="list-style-type: none"> • History of africa • Creation of somali state 	<ul style="list-style-type: none"> • The rise of islam • The feature of somali people 	<ul style="list-style-type: none"> • Umayyad and abbasid dynasties

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